

Adverbs Worksheet – Class 6

Instructions: - Read each sentence carefully. - Fill in the blanks or choose the correct adverb. - Adverbs tell us how, when, where, or how often something happens.

Section A: Fill in the Blanks (Easy)

1. She runs very ____ (fast / fastly).
2. The children played ____ (happily / happy) in the park.
3. I will visit you ____ (tomorrow / tomorrows).
4. He speaks ____ (clearly / clear) in class.
5. The sun rises ____ (daily / day).

Section B: Choose the Correct Adverb

1. They worked very ____ (hard / hardly) to finish the project.
2. She sings ____ (beautifully / beautiful).
3. The dog barked ____ (loud / loudly).
4. He finished his homework ____ (early / earlier).
5. We visit our grandparents ____ (often / off).

Section C: Identify the Adverb (Medium)

Underline the adverb in each sentence:

1. The student answered the question correctly.
2. We usually go to the park on Sundays.
3. She spoke softly to the baby.
4. The train arrived late.
5. He will come tomorrow.

Section D: Correct the Mistakes

1. She runs fastly to school. _____
2. He did the work good. _____
3. They come always on time. _____
4. The baby cried loud. _____
5. I will go tomorrows. _____

Section E: Hard Level – Fill in the Blanks

Complete the sentences using the correct adverb:

1. The teacher explained the lesson _____.

2. Birds fly _____ in the sky.
3. We will meet _____ at the park.
4. She finished the race _____ than anyone else.
5. He answers questions _____ in the class.

Section F: Extra Practice – Make Sentences

Write a sentence using each adverb:

1. Carefully → _____
2. Quickly → _____
3. Often → _____
4. Loudly → _____
5. Tomorrow → _____

Teacher/Student Notes: - Encourage students to attempt each section without looking at answers. - Sections are arranged from Easy → Hard. - This worksheet can also be used as a practice test or homework.