

Adverbs Worksheet for Class 8

Name: _____ Class: _____ Date: _____

A. Identify the Adverb

Underline the adverb and write what it modifies: **Verb / Adjective / Adverb**.

1. The baby slept **peacefully**. _____
2. She is **extremely** talented. _____
3. He solved the problem **quite** easily. _____
4. We **often** visit our grandparents. _____
5. The train arrived **late**. _____

B. Identify the Kind

Write: **Manner / Time / Place / Frequency / Degree**

1. The soldiers fought **bravely**. _____
2. We will leave **tomorrow**. _____
3. Please wait **outside**. _____
4. I **rarely** eat fast food. _____
5. The water is **too** cold. _____

C. Choose the Correct Adverb

1. The athlete ran _____ to win the race.
a) quick b) quickly c) quickest
2. She _____ forgets to complete her homework.
a) never b) very c) tomorrow
3. The children played _____ in the garden.
a) happily b) happy c) happiness
4. The box is _____ heavy for the child to lift.
a) extremely b) carefully c) yesterday
5. He _____ visits the library because he enjoys reading.
a) regularly b) loudly c) nearby

D. Adjective or Adverb?

Choose the correct word.

1. The singer performed (**beautiful / beautifully**).
2. She gave a (**careful / carefully**) answer.
3. The tortoise walked (**slow / slowly**).
4. He is a (**quiet / quietly**) person.
5. The children listened (**attentive / attentively**).

E. Position Matters

Rewrite each sentence by placing the adverb in the most natural position.

1. I have finished my homework. (**already**)

2. She visits the museum. (**often**)

3. He has seen this movie. (**never**)

4. They will arrive at the station. (**soon**)

F. Correct the Error

Each sentence contains an error involving an adverb. Rewrite it correctly.

1. She sings very beautiful.

2. He completed the work quick.

3. I have never been there before yesterday.

4. The teacher explained the lesson clear.

G. Meaning Matters

Choose the sentence that best expresses the intended meaning.

1. **The boy almost ate all the cake.**

What does this mean?

- a) He ate nearly all of it.
- b) He did not eat any of it.
- c) He ate all of it.

2. **The boy ate almost all the cake.**

What does this mean?

- a) He nearly ate, but did not eat.
- b) He ate nearly the entire cake.
- c) He refused to eat it.

3. Explain the difference between the two sentences in 1–2 lines.

H. Application-Based Passage

Read the passage and answer.

Rohan **usually** wakes up early. He **quickly** gets ready and **quietly** leaves the house. He **often** walks to school because he lives **nearby**. Yesterday, however, he arrived **late** because it was raining **heavily**.

- 1. Find one adverb of **frequency**: _____
- 2. Find one adverb of **manner**: _____
- 3. Find one adverb of **place**: _____
- 4. Find one adverb of **time**: _____
- 5. Find another adverb of **manner**: _____

I. Improve the Sentence

Rewrite the sentence using **two suitable adverbs** to make it more vivid.

The girl opened the door and entered the room.

J. Writing Challenge

Write **4–5 sentences** about “**My Morning Routine**” using at least:

- one adverb of manner;
- one adverb of frequency;
- one adverb of time;
- one adverb of place.

