

Name: _____

Class: _____

Date: _____

Homophones Worksheet

Homophones are words that sound the same but have different spellings and meanings.

Example: pair (two things) – pear (a fruit) | see (to look) – sea (a large body of water)

A. Circle the correct homophone to complete each sentence.

- I (see / sea) a big ship in the distance.
- Please close the (pair / pear) of scissors.
- She has a green (pair / pear) in her lunch box.
- He will (write / right) his name on the paper.
- Turn (left / lift) at the traffic signal.
- I want to (buy / by) a new story book.
- The sun will (rise / rays) in the east.
- Do not (waste / waist) your time.
- He is my best (friend / frend).
- There is a (hole / whole) in my sock.
- We (ate / eight) sandwiches at the picnic.
- The baby is too (young / yong) to go to school.
- I will (meet / meat) you at the park.
- She is feeling (write / right) today.
- Please (be / bee) quiet in the library.

B. Fill in the blanks with the correct homophone from the box.

son	sun	some	sum	whole
two	too	to	loose	lose
there	their	they're	hear	here
night	knight	know	no	sew

- Rohan is my _____.
- The _____ is bright today.
- I need _____ sugar for the cake.
- The total _____ of the marks is 100.
- He ate the _____ pizza by herself!
- We went out for a walk at _____.
- There is a garden over _____.
- _____ books are on the table.
- _____ going to the movies.
- I can _____ the bell from here.
- Please come and sit _____.
- I have _____ new pencils.
- The cricket team will play _____.
- The brave _____ saved the king.
- I know the answer. The answer is _____.

C. Choose the correct homophone to complete the sentences.

- (One / Won) prize was given to each winner.
- I have a new red (for / fore) my room.
- She will be away (for / four) days.
- (Our / Hour) classroom is very clean.
- Please wait (hear / here) for a while.
- My brother and I will go (their / there).
- I do not (no / know) the answer.
- The cloth is (bare / bear).
- I saw a big (plain / plane) in the sky.
- Let us (week / weak) the door.
- He has a very (peaceful / pieceful) mind.
- Please (mail / male) this letter today.
- I (allowed / aloud) to watch TV.
- He (cried / dried) his tears.
- The teacher (told / tolled) the bell.

D. Write two sentences for each pair of homophones to show their different meanings.

- right – write
a. _____
b. _____
- see – sea
a. _____
b. _____
- know – no
a. _____
b. _____
- heal – heel
a. _____
b. _____
- peace – piece
a. _____
b. _____
- break – brake
a. _____
b. _____

E. Fill in the blanks with the correct homophone.

- We planted a new tree in the school _____.
- He had to _____ the window because it was hot.
- The rabbit ran into its _____.
- She wanted _____ ice cream after dinner.
- The workers will _____ the road tomorrow.
- We should always speak the _____.
- He likes to _____ stories to his little sister.
- It is dangerous to _____ such jokes.
- The little girl is learning to _____.
- My mother will _____ a dress for me.
- He was _____ late for the meeting.
- The _____ of the chapter is very interesting.
- I have _____ brothers.
- Please do not _____ your chance.
- You should always do what is _____.
- The _____ is full of gold.
- There are _____ sides to the story.
- The ship sailed across the deep _____.
- I will call you _____ the school.
- We saw a beautiful rainbow at _____.