

General Instructions: All questions are compulsory. Read the questions carefully. Write neatly and use complete sentences wherever required.

SECTION A — READING [20 MARKS]

Q1. Read the passage and answer the questions: [10]

Every morning, Meera walked to school with her younger brother. On the way, they passed a small pond. One summer, they noticed that the pond was becoming dirty and the water level was getting lower. Meera spoke to her teacher about it. The teacher organised a cleanliness drive. The students collected plastic waste and planted small trees near the pond. They also put up a board asking people not to throw rubbish into the water. After a few months, the pond looked cleaner and birds began visiting it again.

- (a) Where did Meera and her brother go every morning? [1]
- (b) What problems did they notice at the pond? [2]
- (c) What did the students collect? [1]
- (d) Why did they put up a board? [2]
- (e) What change was seen after a few months? [1]
- (f) Find a word from the passage meaning “organised an event”. [1]
- (g) Give a suitable title to the passage. [2]

Q2. Read the passage and answer: [10]

Rohan wanted to learn how to grow vegetables. His grandfather gave him a few seeds. Rohan planted them in a pot and watered them every day. At first, nothing appeared. After several days, tiny green shoots came out of the soil. Rohan was excited. He placed the pot where it could receive sunlight and continued taking care of the plant. Soon, the plant grew several leaves.

- (a) What did Rohan want to learn? [1]
- (b) Who gave him the seeds? [1]
- (c) Where did he plant the seeds? [1]
- (d) What appeared after several days? [2]
- (e) Why did Rohan place the pot in sunlight? [2]
- (f) Find the opposite of “tiny” from the passage. [1]
- (g) How did Rohan take care of the plant? [2]

SECTION B — GRAMMAR [25 MARKS]

Q3. Fill in the blanks with suitable nouns/pronouns: [5 × 1 = 5]

- (a) _____ is my best friend.
- (b) The children kept _____ books on the table.
- (c) My mother bought fresh _____ from the market.
- (d) The dog wagged _____ tail.
- (e) Rahul and I completed _____ project.

Q4. Choose the correct verb: [5 × 1 = 5]

- (a) She _____ to school every day. (go/goes)
- (b) They _____ football yesterday. (play/played)
- (c) We _____ dinner at 8 p.m. (eat/ate)
- (d) The birds _____ in the sky. (fly/flies)
- (e) I _____ my homework tomorrow. (will complete/completed)

Q5. Fill in the blanks with suitable adjectives: [5 × 1 = 5]

- (a) The elephant is a _____ animal.
- (b) We saw a _____ rainbow.
- (c) She has a _____ voice.
- (d) It was a _____ morning.
- (e) This is a _____ story.

Q6. Rewrite as directed: [5 × 1 = 5]

- (a) The boy is honest. (Make negative)
- (b) She is reading a book. (Make interrogative)
- (c) Ravi plays cricket. (Change into past tense)
- (d) The mango is sweet. (Make plural)
- (e) This is a beautiful flower. (Underline the adjective)

Q7. Fill in the blanks with suitable prepositions/conjunctions: [5 × 1 = 5]

- (a) The cat is _____ the table.
- (b) We went to the park _____ it was raining.
- (c) The book is _____ my bag.

- (d) I like apples _____ oranges.
(e) The children ran _____ the playground.

SECTION C — VOCABULARY [10 MARKS]

Q8.

- (a) Write the opposites: [3] (i) early (ii) strong (iii) clean
(b) Write synonyms: [3] (i) happy (ii) large (iii) quick
(c) Make meaningful sentences with: [2] (i) brave (ii) journey
(d) Add suitable prefixes to make new words: [2] (i) happy → _____ (ii) possible → _____

SECTION D — WRITING [20 MARKS]

Q9. Write a paragraph in 80–100 words on ANY ONE: [5]

- (a) A Day Without Electricity
(b) My Favourite Festival
(c) Importance of Trees

Q10. Write a letter to your friend telling him/her about your school picnic. [5]

Q11. Write a story using the clues: [5]

A thirsty crow — searches for water — finds a pot — little water — sees stones nearby — puts stones into pot — water rises — drinks water — happy.

Q12. Write a notice for your school notice board about a “Cleanliness Drive”. Include date, time, place and instructions. [5]

SECTION E — CREATIVE & COMPETENCY-BASED ENGLISH [15 MARKS]

Q13. Rearrange the words to make meaningful sentences: [5 × 1 = 5]

- (a) garden / flowers / beautiful / has / the
(b) every / should / we / day / exercise
(c) reading / enjoys / books / Ananya
(d) sky / birds / the / are / flying / in
(e) honest / always / should / we / be

Q14. Read the situation and answer: [5]

A new student joins your class. He looks nervous and does not know anyone.

- (a) What would you say to make him comfortable? [2]
- (b) How would you help him learn about the school? [1]
- (c) Write two kind things you could do for him. [2]

Q15. Complete the dialogue: [5]

Teacher: Why are you late today, Aman?

Aman: _____.

Teacher: Did you have breakfast?

Aman: _____.

Teacher: You should try to reach school on time.

Aman: _____.

Teacher: Good. Now take your seat.

Aman: _____.

SECTION F — APPLICATION & LANGUAGE SKILLS [10 MARKS]

Q16. Look at the situation and write 5–6 sentences: [5]

Imagine you are at a busy railway station with your family. Describe what you can see, hear and do there.

Q17. Write suitable words: [5 × 1 = 5]

- (a) A person who teaches students is a _____.
- (b) A place where books are kept for reading is a _____.
- (c) A person who treats sick people is a _____.
- (d) A place where planes land and take off is an _____.
- (e) A person who writes books is an _____.