

Class 8 Conjunctions Worksheet

Name: _____ Class/Section: _____ Date: _____

Learning Goal - By the end of this worksheet, you should be able to:

- identify different types of conjunctions;
- use coordinating, subordinating and correlative conjunctions correctly;
- combine sentences logically and accurately.

A. Identify the Conjunction

Underline the conjunction in each sentence and write its type:

Coordinating / Subordinating / Correlative

1. I wanted to go for a walk, **but** it started raining.
Type: _____
2. We stayed indoors **because** the weather was stormy.
Type: _____
3. **Either** you apologise **or** you accept the consequences.
Type: _____
4. Riya studied hard, **so** she performed well in the examination.
Type: _____
5. **Although** he was tired, he completed the project.
Type: _____

B. Choose the Most Appropriate Conjunction

Choose the conjunction that best completes each sentence.

1. The road was flooded, _____ we had to take another route.
a) but b) so c) although d) or
2. _____ you work consistently, you will improve your performance.
a) If b) But c) Yet d) Nor
3. Meera is _____ intelligent _____ hardworking.
a) either, or b) neither, nor c) both, and d) whether, or
4. He continued playing _____ he had injured his ankle.
a) because b) although c) so d) and
5. Hurry up, _____ we will miss the beginning of the programme.
a) and b) but c) or d) because

C. Combine the Sentences

Join each pair of sentences using the conjunction given in brackets. Make any necessary changes.

1. The shop was crowded. I waited patiently.
(although)

2. Aarav forgot his umbrella. He got wet in the rain.
(because)

3. You can take the blue bag. You can take the black bag.
(either...or)

4. The team practised every day. They wanted to win the tournament.
(so that)

5. She is not only a talented singer. She is also an excellent dancer.
(not only...but also)

D. Spot and Correct the Error

Each sentence contains an incorrect use of a conjunction. Rewrite it correctly.

1. Although he was hungry, but he refused to eat.

2. Unless you do not hurry, you will miss the bus.

3. Both Rohan as well as Aman participated in the competition.

4. She stayed at home because she was feeling unwell, so she missed the meeting.

5. Either you must finish the work nor explain why you could not do it.

E. Complete the Meaning

Choose a suitable conjunction or pair of conjunctions. **More than one answer may sometimes be possible, but choose the one that best expresses the intended meaning.**

1. _____ the task looked difficult, the students did not give up.
2. You must submit your assignment today _____ you will lose marks.
3. _____ Priya _____ her sister enjoys classical music.
4. We waited at the station _____ the train finally arrived.
5. You will not understand the experiment _____ you read the instructions carefully.

F. Conjunction Challenge: Think Carefully!

In each pair, choose the sentence in which the conjunction is used **correctly**. Put a ✓ beside it.

1. ☐ Although it was raining, we went outside.
☐ Although it was raining, but we went outside.

2. ☐ I will call you when I reach home.
☐ I will call you and when I reach home.
3. ☐ Neither Kavya nor Ananya was present.
☐ Neither Kavya or Ananya was present.
4. ☐ He worked hard so that he could achieve his goal.
☐ He worked hard because so that he could achieve his goal.
5. ☐ Unless you practise, you cannot improve.
☐ Unless you do not practise, you cannot improve.

G. Application-Based Question

Read the paragraph carefully.

Neha wanted to participate in the inter-school debate competition. She was nervous **because** she had never spoken before a large audience. **Although** she was anxious, she practised every evening. Her brother helped her **so that** she could improve her arguments. On the day of the competition, she was **both** confident **and** well prepared. She spoke clearly, **and** the judges appreciated her performance.

Answer the following:

1. Find **four conjunctions** from the paragraph.

2. Write one **subordinating conjunction** from the paragraph.

3. Which conjunction in the paragraph forms a **correlative pair**?

4. What is the relationship expressed by **although** in the paragraph?
 - a) Cause
 - b) Contrast
 - c) Choice
 - d) Result

H. Writing Task – Use Conjunctions Creatively

Write 5–6 sentences on: “A Day When Everything Went Wrong”

Your paragraph must include:

- one **coordinating conjunction**;
- one **subordinating conjunction**;
- one **correlative conjunction pair**;
- one conjunction showing **cause or reason**;
- one conjunction showing **contrast**.
