

Reading Comprehension Worksheet - Class 5

Name: _____ Class & Section: _____ Date: _____

Instructions

- Read each passage carefully.
- Answer all the questions.
- Write complete sentences wherever required.
- Use clues from the passage to answer the questions.

PASSAGE 1 – THE CLEVER LITTLE ANT

One summer morning, an ant was searching for food. She walked a long distance and finally found a large grain of wheat lying near a farmer's field. The grain was much bigger than the ant herself, but she did not give up.

She tried to lift the grain, but it was too heavy. She pulled it, pushed it and even tried to roll it. Nothing worked. After thinking for a while, she called several other ants for help.

Together, the ants carried the grain to their nest. They divided it into smaller pieces and stored them safely. The little ant was happy because she had learned an important lesson: a difficult task becomes easier when we work together.

A. Choose the correct answer.

1. Where did the ant find the grain of wheat?
a) In a garden b) Near a farmer's field c) Inside a house d) Under a tree
2. Why could the ant not lift the grain alone?
a) She was tired. b) The grain was too heavy. c) The grain was wet. d) She did not want to lift it.
3. What did the ant do when she could not move the grain?
a) She went home. b) She ate the grain. c) She called other ants. d) She left it there.
4. What did the ants do with the grain?
a) Sold it b) Threw it away c) Divided and stored it d) Gave it to the farmer

B. Fill in the blanks.

5. The ant was searching for _____.
6. The grain was much _____ than the ant.
7. The ant called several other _____ for help.
8. The ants stored the food safely in their _____.

C. Write True or False.

9. The ant found a grain of rice. _____
10. The ant tried several ways to move the grain. _____
11. The other ants refused to help her. _____
12. The ants worked together to carry the grain. _____

D. Answer in one or two sentences.

13. What made the grain difficult for the little ant to move?
14. Name two things the ant tried to do with the grain.
15. Why was the little ant happy at the end?
16. What lesson do you learn from the story?

E. Vocabulary

17. Find a word from the passage that means **"not light; having great weight."**

18. Find a word that means **"put away for future use."**

19. Make a sentence with the word **together**.

F. Think and answer.

20. What might have happened if the ant had refused to ask for help?

PASSAGE 2 – THE SECRET GARDEN

Maya loved visiting her grandmother's house during the holidays. Behind the house was a small garden that had once been beautiful. However, it had been neglected for many years. The flower beds were covered with weeds, the paths were filled with dry leaves, and the old fountain no longer worked.

One morning, Maya decided to bring the garden back to life. She removed the weeds and collected the dry leaves. Her grandmother helped her plant roses, marigolds and sunflowers. Maya's brother repaired the broken fountain.

For several weeks, the family worked together. They watered the plants, cleaned the paths and painted the old garden gate. Slowly, the garden changed. Colourful flowers began to bloom, butterflies danced around the plants, and birds returned to the trees.

Maya was delighted. She realised that even a neglected place could become beautiful if people cared for it patiently.

A. Multiple Choice Questions

21. Whose house did Maya visit during the holidays?
a) Her aunt's b) Her grandmother's c) Her friend's d) Her teacher's
22. What was wrong with the garden?
a) It was too small. b) It had no trees. c) It had been neglected. d) It was full of animals.
23. Who helped Maya plant flowers?
a) Her teacher b) Her brother c) Her grandmother d) Her neighbour
24. Which of these flowers is NOT mentioned in the passage?
a) Roses b) Marigolds c) Sunflowers d) Lilies
25. What did Maya's brother repair?
a) The gate b) The fountain c) The roof d) The path

B. Answer the following.

26. Describe the condition of the garden before Maya cleaned it.
27. How did the family work together to improve the garden?
28. What changes took place after the family cared for the garden?
29. What did Maya realise at the end?
30. Give a suitable title to the passage.

C. Complete the sentences.

31. The flower beds were covered with _____.
32. The paths were filled with _____.
33. Colourful flowers began to _____.
34. Butterflies _____ around the plants.
35. Birds returned to the _____.

D. Vocabulary

36. Find a word from the passage that means **"left without proper care."**

37. Find a word that means **"very happy."**

38. Find the opposite of **old** from the passage.

39. Find the opposite of **beautiful**.

E. Arrange in the correct order.

Write numbers 1–5.

- _____ Maya's brother repaired the fountain.
- _____ Flowers began to bloom.
- _____ Maya decided to improve the garden.
- _____ The family planted flowers.
- _____ Birds returned to the trees.

F. Grammar Corner

40. Write the plural forms:

a) flower – _____ b) butterfly – _____ c) bird – _____ d) leaf – _____

41. Identify the adjectives in this sentence:

"Colourful flowers began to bloom in the old garden."

Adjectives: _____

42. Change into the past tense: : **Maya cleans the garden.**

43. Write one proper noun from the passage.

PASSAGE 3 – WHY DO WE NEED TREES?

Trees are among the most useful living things on Earth. They give us oxygen, fruits, wood, medicines and shade. They also provide homes for many birds, insects and animals.

Trees help keep the air clean by absorbing carbon dioxide and releasing oxygen. Their roots hold the soil together and help prevent soil erosion. In cities, trees provide shade and can make the surroundings cooler.

Forests are also important because they are home to thousands of different plants and animals. Unfortunately, many forests are being cut down to build roads, houses and factories. This process is called deforestation.

We can all help protect trees. We should avoid wasting paper, plant more trees and never damage young plants. Schools and communities can organise tree-planting drives. Taking care of trees today will help make our planet healthier for future generations.

A. Answer the questions.

44. Name any four things that trees provide us.
45. How do trees help keep the air clean?
46. How do tree roots help the soil?
47. Why are forests important?
48. What is deforestation?
49. Mention two ways in which people can protect trees.
50. Why should we take care of trees today?

B. Choose the correct answer.

51. Trees absorb:
a) Oxygen b) Carbon dioxide c) Water vapour d) Smoke only
52. Trees can make cities:
a) hotter b) darker c) cooler d) noisier
53. Deforestation means:
a) planting trees b) cutting down forests c) watering plants d) cleaning parks
54. Which activity can schools organise?
a) Tree-cutting drives b) Tree-planting drives c) Paper-burning drives
d) Forest-cleaning competitions

C. True or False

55. Trees provide homes for many animals. _____
56. Tree roots increase soil erosion. _____
57. Forests contain many different plants and animals. _____
58. We should waste as much paper as possible. _____
59. Young plants should be protected. _____

D. Vocabulary

60. Find a word from the passage that means **"the wearing away of soil."**

61. Find a word that means **"people who will live in the future."**

62. Find the opposite of **clean**.

63. Make a sentence using **protect**.

E. Complete the table.

What trees give us	How trees help nature
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

F. Think and answer.

64. Imagine that there were no trees in your city. Write any three problems people might face.

65. _____

66. _____

67. _____

68. Write a short slogan about saving trees.

PASSAGE 4 – THE LOST KITTEN

On her way home from school, Riya heard a faint cry coming from behind a bush. She looked carefully and found a tiny kitten hiding among the leaves. It looked frightened and hungry.

Riya gently picked up the kitten and carried it home. She gave it some water and a little milk. Then she made a warm bed for it in a cardboard box.

The next day, Riya asked her parents if they could find the kitten's owner. Her father suggested putting up notices around the neighbourhood. Riya also showed a picture of the kitten to her neighbours.

Two days later, an elderly man came to their house. He was delighted to see the kitten. He explained that the kitten had disappeared from his garden three days earlier.

Riya was happy to return the kitten to its owner. The man thanked her warmly. Riya felt proud because she had helped a helpless animal find its way home.

A. Multiple Choice Questions

66. Where did Riya find the kitten?
a) At school b) Behind a bush c) In a shop d) In a garden
67. How did the kitten look?
a) Angry and noisy b) Frightened and hungry c) Happy and playful d) Healthy and strong
68. What did Riya give the kitten?
a) Juice and bread b) Water and milk c) Rice and vegetables d) Biscuits and tea
69. How did Riya try to find the owner?
a) She called the police. b) She put up notices and spoke to neighbours.
c) She took the kitten to school. d) She left the kitten outside.
70. Where had the kitten disappeared from?
a) An elderly man's garden b) Riya's garden c) A school garden d) A park

B. Short Answer Questions

71. Why did Riya take the kitten home?
72. Where did Riya make a bed for the kitten?
73. Who suggested putting up notices?
74. How did the owner feel when he saw the kitten?
75. Why did Riya feel proud?

C. Fill in the blanks

76. Riya heard a faint _____.
77. The kitten was hiding among the _____.
78. Riya made a warm bed in a _____ box.
79. The kitten had disappeared _____ days earlier.
80. The man thanked Riya _____.

D. Find words from the passage

81. A word meaning **very small**: _____
82. A word meaning **without help or protection**: _____
83. A word meaning **happy and pleased**: _____
84. A word meaning **a written announcement giving information**: _____

E. Inference Questions

85. Why do you think the kitten was hiding?
86. What qualities of Riya can you identify from the story? Give any two.
87. Do you think Riya did the right thing by returning the kitten? Why?
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MIXED CHALLENGE SECTION

88. Match the words with their meanings.

Word	Meaning
1. Neglected	a. To keep safe
2. Protect	b. Not cared for
3. Deforestation	c. A young cat
4. Kitten	d. Cutting down forests
5. Patiently	e. Calmly without giving up

Answers:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

89. Who am I?

a) I am a small animal that says "meow."

Who am I? _____

b) I give oxygen and shade.

Who am I? _____

c) I am an insect that often visits flowers.

Who am I? _____

90. Write one lesson you learned from EACH passage.

Passage 1: _____

Passage 2: _____

Passage 3: _____

Passage 4: _____

91. Compare the characters.

How are the little ant and Maya similar?

92. Find the odd one out.

a) Rose – Marigold – Sunflower – **Kitten**

Odd one: _____

b) Oxygen – Fruits – Shade – **Deforestation**

Odd one: _____

c) Ant – Butterfly – Bird – **Fountain**

Odd one: _____

93. Creative Writing

Choose ONE:

A. Write 5–6 sentences about "A Day Without Trees."

OR

B. Write 5–6 sentences about "An Animal I Would Like to Help."

94. Give a suitable title to each passage.

Passage 1: _____

Passage 2: _____

Passage 3: _____

Passage 4: _____

95. Value-Based Question

Which quality is common to the characters in these passages—**teamwork, kindness, patience, or responsibility**? Explain your choice with examples.
