

Unseen Passage-1

1. The Power of Small Acts

One morning, Rohan was walking to school when he noticed an old man struggling to carry a heavy bag. The man was trying to cross a busy road, but the traffic made him nervous. Rohan immediately went up to him and offered to help. He carried the bag and carefully helped the man cross the road.

The old man thanked Rohan warmly and said, "A small act of kindness can make a big difference in someone's life." Rohan smiled and continued towards school.

That evening, Rohan told his mother about the incident. She was pleased and explained that kindness does not always require money or great effort. Sometimes, a few minutes of our time, a helping hand, or a kind word can bring happiness to someone.

The next day at school, Rohan noticed that one of his classmates had forgotten his lunch. Instead of ignoring him, Rohan shared his food. Soon, other students began doing the same. Within a few days, the class developed a habit of helping one another.

Rohan realized that kindness is like a seed. When planted, it grows and spreads from one person to another. A simple good deed can inspire many more.

Questions

A. Answer the following questions:

1. Why was the old man nervous while crossing the road?
2. How did Rohan help the old man?
3. What did Rohan's mother teach him about kindness?
4. What happened when Rohan shared his lunch with his classmate?
5. What did Rohan realize about kindness?

B. Choose the correct option:

6. Rohan was going to:
☐ (a) the market (b) school (c) the park (d) the library
7. The old man was carrying a:
☐ (a) box (b) basket (c) heavy bag (d) suitcase
8. Kindness is compared to a:
☐ (a) river (b) tree (c) seed (d) flower

C. Find words from the passage that mean:

9. Difficulty — _____

10. Happiness — _____

D. State whether the following statements are True or False:

11. Rohan ignored the old man. _____

12. Rohan shared his lunch with a classmate. _____

13. The students developed a habit of helping one another. _____

E. Give a suitable title to the passage.

14. _____

Unseen Passage-2

The Village Library

In a small village surrounded by green fields, there was an old building that had remained unused for many years. One day, a young teacher named Meera decided to turn it into a library. She believed that books could open new doors for the children of the village.

Meera collected books from schools, friends, and nearby towns. Some people donated storybooks, while others gave books about science, history, nature, and famous personalities. Within a few months, the empty building had become a bright and welcoming library.

At first, only a few children visited the library. They were curious but did not know how to choose books. Meera helped them select books according to their interests. She also started a reading club every Sunday. The children would read stories aloud and discuss what they had learned.

Gradually, the library became very popular. Children began spending less time playing on mobile phones and more time reading. Some even started writing their own short stories and poems. Parents noticed a positive change in their children's vocabulary and confidence.

The village library soon became more than just a place filled with books. It became a place where children could imagine, learn, share ideas, and discover their talents. Meera felt proud because her small effort had brought a big change to the entire village.

Questions

A. Answer the following questions:

1. Why did Meera decide to turn the old building into a library?
2. Where did Meera collect books from?
3. How did Meera help children choose books?
4. What changes did parents notice in their children?
5. How did the library benefit the village?

B. Choose the correct option:

6. The old building had been unused for:
 - (a) a few days (b) many years (c) one month (d) one week
7. The reading club was held:
 - (a) every Monday (b) every Friday (c) every Saturday (d) every Sunday
8. Some children started writing:
 - (a) letters and notices (b) stories and poems (c) newspapers (d) textbooks

C. Find words from the passage that mean:

9. Interested and wanting to know something — _____
10. Self-belief — _____

D. State whether the following statements are True or False:

11. Meera bought all the books herself. _____
12. The library became popular among the children. _____
13. Children began spending more time on mobile phones. _____

E. Answer in one sentence:

14. What is the main message of the passage?

F. Give a suitable title to the passage.

15. _____

Unseen Passage-3

Every Drop Counts

Water is one of the most important resources on Earth. Humans, animals, and plants cannot survive without it. Yet, many people waste water every day without realizing its value. Leaving taps running, taking unnecessarily long showers, and using more water than needed while washing vehicles are some common examples of water wastage.

In a small town, a group of students decided to do something about this problem. They started a campaign called “**Every Drop Counts.**” They made posters explaining simple ways to save water and displayed them around their school and neighbourhood.

The students also requested their school principal to repair leaking taps. They collected rainwater in large tanks and used it to water the school garden. At home, they encouraged their families to reuse water whenever possible. For example, water used to wash vegetables could be used for watering plants.

Within a few months, the students noticed a significant reduction in water wastage. Other schools in the town became interested in their campaign and started similar activities. The students were happy to see that their small efforts had inspired many people.

Water conservation is not only the responsibility of governments or large organizations. Every individual can help by using water carefully. If each person saves a little water every day, together we can protect this precious resource for future generations.

Questions

A. Answer the following questions:

1. Why is water considered an important resource?
2. What was the name of the students' campaign?
3. How did the students save water at school?
4. Give one example of how water can be reused at home.
5. What did other schools do after seeing the students' campaign?

B. Choose the correct option:

6. The students belonged to a:
☐ (a) city ☐ (b) village ☐ (c) small town ☐ (d) forest
7. The students used collected rainwater to:
☐ (a) wash vehicles ☐ (b) water the school garden ☐ (c) clean classrooms ☐ (d) drink

8. The campaign was called:

- (a) Save Our Earth (b) Water for All (c) Every Drop Counts (d) Clean Water Mission

C. Find words from the passage that mean:

9. To use something again — _____

10. Valuable and important — _____

D. State whether the following statements are True or False:

11. The students ignored the problem of water wastage. _____

12. The students made posters to spread awareness. _____

13. Water conservation is only the responsibility of governments. _____

E. Complete the sentences:

14. Water used to wash vegetables can be used for _____.

15. If each person saves a little water every day, _____.

F. Give a suitable title to the passage.

16. _____

Unseen Passage-4

The Helpful Stranger

It was a cold winter evening when Aarav was returning home from school. As he walked along a quiet road, he noticed a little boy standing near a bus stop. The boy looked worried and kept looking at the people passing by.

Aarav stopped and asked him what was wrong. The boy said that he had lost his way and could not remember the name of his street. He only knew the name of his school and the colour of his house.

Aarav decided to help him. He took the boy to a nearby shop and asked the shopkeeper if he knew the school. Fortunately, the shopkeeper recognized the name. He gave them directions to the boy's neighbourhood.

Aarav and the boy followed the directions and soon reached a familiar street. The boy suddenly pointed towards a house and said, "That's my home!" His parents were standing outside, looking anxious. They were overjoyed to see their son safe.

The boy's mother thanked Aarav sincerely. She offered him some money as a reward, but Aarav politely refused. He said, "I only did what anyone should do when someone needs help."

On his way home, Aarav felt happy. He realized that helping others does not always require money or special skills. Sometimes, all it takes is a little time, patience, and kindness.

Questions

A. Answer the following questions:

1. Where did Aarav find the little boy?
2. Why was the boy worried?
3. How did the shopkeeper help Aarav and the boy?
4. Why did Aarav refuse the reward?
5. What did Aarav realize at the end of the incident?

B. Choose the correct option:

6. Aarav was returning home from:
 - (a) the market (b) school (c) the park (d) the library
7. The boy remembered:
 - (a) his phone number (b) his father's name (c) the name of his school (d) his street name
8. Aarav took the boy to:
 - (a) a police station (b) a hospital (c) a nearby shop (d) a school

C. Find words from the passage that mean:

9. Concerned or nervous — _____
10. Happily excited — _____

D. State whether the following statements are True or False:

11. Aarav ignored the little boy. _____
12. The shopkeeper knew the name of the boy's school. _____
13. Aarav accepted money from the boy's mother. _____

E. Answer the following in one or two sentences:

14. What qualities of Aarav are shown in the passage?
15. What is the main lesson of the passage?

F. Give a suitable title to the passage.

16. _____

Unseen Passage - 5

A Curious Mind

Nisha was a twelve-year-old girl who loved asking questions. Whenever she saw something unusual, she wanted to know how and why it happened. Her parents often encouraged her curiosity and reminded her that asking questions was the first step towards learning.

One summer afternoon, Nisha noticed that a metal spoon left in the sunlight became very hot, while a wooden spoon placed beside it remained comparatively cool. She wondered why two objects kept in the same place could have different temperatures.

Instead of simply asking someone for the answer, Nisha decided to investigate. She placed a metal spoon, a wooden spoon, and a plastic spoon in the sunlight. After some time, she carefully touched each spoon and observed the difference. She then searched through her science book and learned that different materials conduct heat differently.

Excited by her discovery, Nisha wrote down her observations in a notebook. She began performing more simple experiments at home. Sometimes her experiments worked perfectly, while at other times they produced unexpected results. However, she never became discouraged.

Her science teacher noticed her interest and encouraged her to participate in the school science exhibition. Nisha prepared a model showing how different materials conduct heat. Her project received a special mention at the exhibition.

Nisha learned an important lesson: **science is not only about memorizing facts; it is also about observing, questioning, experimenting, and learning from mistakes.**

Questions

A. Answer the following questions:

1. What kind of child was Nisha?
2. What made Nisha curious about the spoons?
3. How did Nisha investigate her question?
4. What did Nisha learn from her science book?
5. What important lesson did Nisha learn?

B. Choose the correct option:

6. Nisha was:
○ (a) ten years old (b) twelve years old (c) fourteen years old (d) sixteen years old
7. Which spoon became very hot in the sunlight?
○ (a) Wooden spoon (b) Plastic spoon (c) Metal spoon (d) Paper spoon
8. Nisha participated in the:
○ (a) art competition (b) sports competition (c) science exhibition (d) music competition

C. Find words from the passage that mean:

9. The desire to know or learn something — _____
10. To examine something carefully — _____

D. State whether the following statements are True or False:

11. Nisha was discouraged from asking questions. _____
12. Nisha performed experiments at home. _____
13. All of Nisha's experiments were successful. _____

E. Complete the following sentences:

14. Different materials conduct _____ differently.
15. Science is about observing, questioning, _____, and learning from mistakes.

F. Answer in one sentence:

16. What quality helped Nisha become a successful young scientist?

G. Give a suitable title to the passage.

17. _____